

CITRUS PARK CHRISTIAN HIGH SCHOOL INFORMATION PACKET

WELCOME TO HIGH SCHOOL

It is exciting to be part of the ministry God has established at Citrus Park Christian School. Our community here in northwest Hillsborough is ever growing and ever changing. Our school has grown and changed right along with the community. While change is inevitable, there are some foundational principles that must remain in order to accomplish the task God has given us to do. Jesus Christ must be honored in all that takes place at our school. The Bible must be lifted up as the authority in spiritual and academic teachings. Traditional academic principles that are proven over time to provide a lasting foundation for academic success must be maintained.

Our parents and students must feel that they become part of a school family that welcomes them and their unique God-given personality and talents. Our faculty must love their students and their ministry. No matter how the community changes or the student body grows, these ideals, which have been a part of this special place, will assure that God's work continues as it was begun. Our commitment to a quality Christian education for our students leads us to making the changes and improvements necessary for our students to have success in the fast-paced, technology-oriented world in which they are growing up. As a school, we will seek to utilize the resources God has provided to meet these challenges.

Citrus Park Christian High School is grounded in a history of striving for academic excellence, discipline, creativity, and high expectations. This philosophy has endured over time, making CPCS a leader in Christian education. As a college preparatory school, CPCS prepares its students for postsecondary education and for the challenges of living in a rapidly changing world.

CPCS offers programs (spiritual, academic, sports, fine arts, etc.) that are demanding, stimulating, and engaging. Our goal is to challenge students spiritually, intellectually and socially and encourage them to reach their full potential while providing them with rich learning experiences in a wide variety of areas. Weekly chapels, in addition to daily Bible classes, promote the students' spiritual development.

Along with our Biblical Worldview emphasis and academic excellence, CPCS seeks to provide activities and programs to engage our students in social growth and development. The following information in this packet will highlight some activities and major events that occur throughout the high school years.

I. High School Academics

CPCS High School offers a course of study where students may choose the rigor of academics that best supports their learning style. Students may choose regular college-prep classes, honors classes, AP (Advanced Placement) classes and Dual Enrollment classes to complete the 26 credit hours required for graduation. See the High School Course Guide for detailed information.

A. National Honor Society (NHS)

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921. Qualification for the National Honor Society (NHS) begins in the 10th grade. Students must have and maintain an average and cumulative GPA (Grade Point Average) of 3.0 to be considered for induction in the NHS.

B. Dual Enrollment

Through partnership with Southeastern University, CPCS offers dual (concurrent) enrollment classes, earning both high school and college credit, taught by our qualified high school instructors (credentialed as SEU Adjunct Professors) on our CPCS campus during regular school hours.

The dual enrollment program is an opportunity to take challenging courses and accelerate educational opportunities. Students should understand, however, that a dual enrollment course is a college course and the amount of work necessary to succeed in a dual enrollment course will exceed that of a high school course. In addition, a dual enrollment course and accompanying grade are included in a student's permanent college transcript and, as such, is calculated into the student's permanent college GPA.

In order to be eligible for participation in the dual enrollment program, our high school students must meet the following criteria:

- ◆ Be in 10th, 11th or 12th grade
- ◆ Possess a 3.0 GPA in core academic courses
- ◆ Have **approval** from the Academic Administrator

C. College Visits, College Recruitment, College Fairs

During the first two years of high school (Freshman and Sophomore), students need to be developing a solid academic transcript focusing on good study habits, organization and completion of work in a timely manner.

Beginning in the junior year, students are encouraged to visit a variety of colleges and universities they are interested in to determine their top three to five choices for college admission. CPCS participates in planned college fairs, both local and virtual, brings college representatives on to our campus during lunch to talk with our juniors and seniors, and organizes day trips to campuses in nearby counties, as well as weekend trips throughout Florida.

Yearly, a college admission representative will be invited to the CPCS campus to meet with parents regarding the college entrance process, FASFA, Bright Futures, etc.

D. Community Service

All students are required to complete 30 hours of community service per year of attendance (120 hours for four years). Students enrolling at CPCS in grade 11 or 12 are required to meet Bright Futures standards for community service hours (minimum 75) by graduation. It is the student's responsibility to keep track of their hours through a community service log, which can be obtained in the high school office and on our school's website www.citrusparkchristianschool.com. These logs are to be turned in to the registrar so the hours can be input into the student transcript.

II. High School Activities

A. Competitive Sports

CPCS is a member of FHSAA and FCAPPS and offers varsity sports in the fall (golf, football, volleyball, cross-country, swimming, cheerleading), winter (basketball, wrestling, cheerleading) and spring (soccer, tennis, baseball, softball, track). CPCS is a 2A school and offers a quality, competitive program. Our coaches are mentors to our students teaching not only skills and team play, but also placing priority on academics and spiritual growth. Different sports may be added each year. Tryouts are held at the beginning of each sport to fill open positions on the team. Students are required to compete EL2, EL3, GA4 (first time student), and three FHSAA required courses online before the first official game of the season. See Athletic Director for more information.

Sports fees are published in the CPCS rate sheet and must be paid prior to the first official sporting contest.

B. Clubs

CPCS offers a variety of after-school clubs to enhance the learning and social experience. Club meetings are held twice a month on Wednesday from 3:30 p.m. to 4:30 p.m. A variety of club offerings may include Fellowship of Christian Athletes, Brain Bowl, Culinary Club, Eagle Service Club, Book Club, Science Club and SADD (once a month). Details on club offerings and description of activities will be given out each year at Open House. Clubs may vary from year to year.

C. Field Trips

High school classes do take field trips related to their course of study. These trips are educational and enhance the curriculum taught in the classroom. Costs are determined per trip and informational permission slips are sent to each parent in a timely manner. All students are to travel by school transportation to each field trip.

D. High School Retreat

An integral part of the high school curriculum is the annual three-day high school retreat. This is a favorite event among the students as they begin to build relationships with their peers and classmates, and grow in their relationship with the Lord through active praise and worship and study in God's Word. The first day of the retreat is spent in community service at a local center (children's home, Habitat for Humanity, Salvation Army, etc.), then heading to a designated retreat center in Florida for a Biblical study, team building and fun activities (the food's usually not too bad either).

E. Spirit Week/Homecoming

Spirit Week and Homecoming are in the fall and in conjunction with a home football game (Go Eagles!). Each day of Spirit Week is a different theme and students (as well as faculty) are encouraged to dress in the day's theme. This is a week of class competition and an opportunity for the classes to work together to show school spirit and enthusiastic but well-mannered rivalry. Friday, the culmination of Spirit Week, is school spirit day and a pep rally in preparation for the evening's football game (dress in blue, white, grey, paint your face and/or spray your hair all you Eagle fans!).

Classes elect representatives for homecoming court. Qualifications for class representation on homecoming court are as follows:

- Must be a student at CP the prior year
- Demonstrate positive Christian Character
- Get along well with other students and teachers
- Supportive and proud to be a CPCS Eagle
- Positive representative of your school
- Active participant in school activities

Homecoming court is presented during the halftime festivities of the homecoming football game with the crowning of the Prince & Princess and the King & Queen.

The Homecoming Event is always on the Saturday following the homecoming game at a local venue. Homecoming dress guidelines are found in the Parent/Student Handbook and dress check for girls is mandatory. The event is a fun, appropriate, safe and well-chaperoned event where students build great memories of their high school years (see CPCS Facebook for last year's highlights).

F. Graduation

Graduation for high school seniors is usually the week before the school year ends. Seniors have an earlier exam schedule to finalize grades.

A Baccalaureate Service is held the Sunday before (or earlier) the scheduled Graduation Ceremony. Baccalaureate a mandatory service for all graduating seniors.

Detailed information for both Graduation and Baccalaureate activities is sent during the spring of senior year.

G. Senior Portraits

CPCS uses Studio Artistry for senior yearbook photos. Studio Artistry will contact parents to set an appointment for senior portraits. **The deadline to have portraits taken is December 1st of the senior year.** You are under no obligation to purchase portraits from Studio Artistry, but you must have your portrait taken by them for yearbook purposes.

H. Class Rings, Cap & Gown, and Graduation Announcements

CPCS uses Balfour for students to place orders for class rings. Balfour will visit the campus in the Junior and Senior years to meet with students to provide information on ordering.

During the senior year, Balfour will provide information and order forms for cap and gowns, announcements and other memorabilia. **All seniors must purchase their cap and gown through Balfour.** They may chose to purchase other items, but are under no obligation to do so.

III. CLASS GOVERNMENT & RESPONSIBILITIES

A. Class Sponsors

Upon entering the 9th grade, each class is assigned two class sponsors who work with the students throughout all four years of high school. The responsibilities of the class sponsors are as follows:

- To teach proper rules and etiquette for conducting class meetings
- To teach class officers their positional responsibilities
- To maintain order during class meetings
- To stimulate an interest in and for the class to raise funds for their various activities, i.e. Junior/Senior Banquet, class gift, class parties, senior trip
- To oversee the handling and protection of all class monies
- To supervise and approve the spending of class funds for authorized expenditures
- To be certain all bills or invoices are paid on or before the due date
- To communicate with parents per semester the progress of fundraising efforts
- To work with the homeroom parents to meet the needs of the class in providing successful fundraising events

B. Class Government

It is the desire of CPCS to provide our students an opportunity to work together as a unified body to grow spiritually, academically and socially.

One way this is accomplished is through monthly class meetings. At the beginning of the freshman, sophomore and junior years, each class elects the following officers:

President:

- Preside over class meetings
- Responsible for directing class
- Works with class sponsor for meeting agenda

Vice President:

- Act for president in their absence
- Assist the president by carrying out delegated responsibilities

Secretary:

- Keep detailed minutes of all class meetings
- Read minutes from last meeting at each new meeting
- Maintain minutes in a notebook to be turned in to class sponsor

Treasurer:

- Work with class sponsor to maintain and balance checkbook
- Collect dues and funds
- Prepare statements for class meetings

Chaplain:

- Devotionals at all class meetings
- Direct "See You At the Pole" with other chaplains
- Spiritual leadership of the class

Students are taught to conduct orderly and efficient class meetings through the use of Parliamentary Procedure, allowing each class to accomplish its purpose.

C. Junior/Senior Banquet

This banquet is held in the spring of each year and hosted by the junior class to honor the graduating seniors. The junior class, along with the class sponsor, chooses the venue, food, decorations, speaker, program and small gift to each senior to commemorate the event and years of high school. This is also a formal event and the dress guidelines are listed in the Parent/Student Handbook.

D. Senior Gift

Traditionally, each graduating class presents the school a gift in remembrance of them. This gift generally benefits the school in an area of improvement such as fine arts (keyboard), furniture (lockers), lunches (salad

bar), equipment (keyboard or mic stands), etc. The cost of the senior gift is generally between \$1,000 to \$1,500.

E. Senior Trip

The Senior Trip is the culmination of education K to 12 years. This has been the highlight of the senior class for many, many years. The senior trip serves the purpose of training our graduates in Leadership Skills and providing a study abroad program at an affordable price. CPCS partners with Global Next and Dr. Phil Johnson as the international trip provider and instructor. Due to Dr. Johnson's classes and training, we are able to provide our students a study abroad audit credit on their final transcripts. The total cost of the senior trip is approximately \$3000.00 (accommodations, private coach transportation, air-fare, 2 meals per day, activities), which is why fundraising begins in the 9th grade in order to defray as much of the cost as possible.

***Attached please find the bio of Dr. Johnson and Global Next, as well as the international trips that are available for the students to choose. You will also find a sample itinerary for a trip that Dr. Johnson does exclusively for CPCS. This is the most popular trip among the students; however, the itineraries for all his international trips can be viewed at www.globalnext.org.

The class will be presented different options of international destinations for the senior trip. Students will be provided cost and itinerary for each trip option and will then choose their senior trip based on majority class vote. Please refer to the Parent/Student Handbook for academic guidelines for students who choose not to attend.

F. Class Financials

The class sponsor and elected class treasurer are responsible to keep the finances of the class, giving an updated financial statement to the class at the monthly meetings. The sponsor and treasurer will count all monies and prepare deposits. The school finance department will make class deposits and reconcile the monthly bank statement.

The class sponsor and treasurer will generate an end of semester financial statement and provide such accounting to the class, the parents and the CPCS Financial Administrator at the end of each semester.

Class monies are applied in the following priority:

| | | |
|---------|------------------------|---------------------------------------|
| First: | Junior/Senior Banquet: | Approx. first \$2000 to \$2500 raised |
| Second: | Senior Gift | Approx. next \$1000 to \$1500 raised |
| Third: | Senior Trip | Balance of monies raised |

G. Fundraising

All high school classes, 9th through 12th grade, will be given the following fundraising opportunities:

- One weekly lunch provided to the student body, staff and faculty for a fee that will net the class at least a minimum profit of 50%.
(examples of lunches: pizza, hamburgers, chic-fil-a, spaghetti, etc.)
Parent volunteers are an integral part in helping these lunch fundraisers be successful. Parent volunteers are needed to serve and/or work in the kitchen. The homeroom mom helps in coordinating parent help for their class assigned lunch day.

- One additional fundraiser for the year, which is class and sponsor choice and approved by class vote. (examples: candles, candy, cookie dough, Christmas cards, etc.)

A successful fundraiser requires all students to participate and work hard for the financial growth and benefit to the class. After the obligation is met for the cost of the Junior/Senior Banquet and Class gift, monies will be distributed for the senior trip among those students who consistently participate in the class fundraisers.

All monies raised through fundraising belong to the class. Individual refunds will not be given for those students who withdraw from CPCS or who choose not to attend the Senior Trip. Likewise, in an effort to be fair to each individual student, those who do not participate in class fundraising events will not be eligible to receive monetary credit toward the cost of the senior trip.



Vision

The vision of Global Next is to create unique leaders who understand the world in context and want to be part of something bigger than themselves and greater than the moment. In short, we want to develop a new generation of global leaders – who know what matters and what doesn't.

This vision is accomplished through:

- Domestic one and two-day leadership training conferences.
- Seven to nine-day international study-abroad conferences.
- Original international research.
- Publishing of research and original leadership training materials.
- Internship Programs.

” Leadership is a sacred covenant between you and the world to influence others for a purpose greater than yourself.”

Global Next Company Profile

With headquarters in Frisco, Texas and a branch in Cairo, Egypt, Global Next, LLC provides superior leadership training programs for high school students, college students, young adults and business professionals. Global Next brings a fresh and innovative approach to leadership training that focuses on issues of leadership trends, personality profiling, communication skills and geo-political shifts. Our goal is to train leaders to be global influencers in the 21st century.

With our own educational advisory committee and research group, Global Next is positioned to stay current with educational trends, cultural shifts and effective techniques designed to reach each group and produce thought-changing and life-changing results. Since 2001, Global Next has been able to impact thousands of students and adults through our domestic and international programs. Global Next has conducted leadership conferences in the US, Costa Rica, Cayman Islands, England, Scotland, Ireland, Italy, Greece, Czech Republic, Austria, Poland, Germany, France, Egypt, Libya and Pakistan.

The combination of our own original training materials, humorous presentations, and participant involvement in the training process makes Global Next the number one choice for appealing and practical leadership training.

Dr. Phil Johnson's Bio

Dr. Phil Johnson is the founder and president of Global Next Research Group and Leadership Institute. Phil is a former educator, administrator and developer of educational programs, but he currently uses his expertise to speak to audiences and train leaders throughout the US, Europe, the Middle East and Central Asia.

Through the research arm of his organization, Phil has met with leaders, influencers and journalists in places such as Moscow, Israel, Ethiopia, Pakistan, Egypt, Syria, Yemen, Libya and Afghanistan. His extensive travel, research, writing and first-person interviews across the world bring a unique perspective to his work in developing a new generation of leaders.

Dr. Philip C. Johnson Helps Connect Leaders to the World



Dr. Philip C. Johnson is a published author and an expert in geopolitical trends

FRISCO, TEXAS, July 30, 2014, Dr. Philip C. Johnson, President, Founder of Global Next Research Group and Leadership Institute has been recognized by Worldwide Who's Who for showing dedication and excellence in leadership training, journalism and geopolitics.

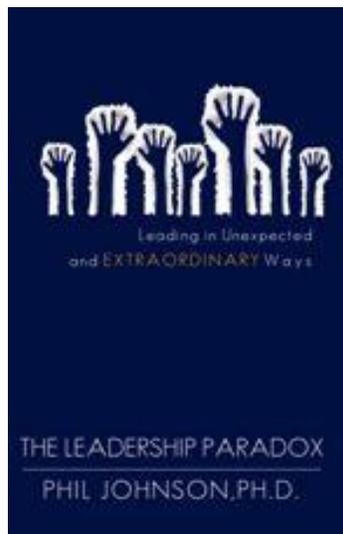
Dr. Johnson has more than 20 years of professional experience, with six years as the president and founder of the Global Next Research Group and Leadership Institute. Over the years, he has set himself apart as an expert in all forms of writing and communication, as well as geopolitical trends and public speaking. On a daily basis, he is responsible for providing leadership development for students, educators and business professionals, and writing and developing leadership curriculum. He is also responsible for interviewing key figures related to global leadership and geopolitical shifts.

Dr. Johnson founded Global Next Research Group and Leadership Institute in 2008. Since that time, he has trained more than 1500 students through accelerated study programs throughout Europe and the Middle East. In addition to running leadership conferences for students, he also has had the opportunity to speak and lecture to thousands of students, educators and young business people throughout the U.S., Egypt, Pakistan, Libya and Afghanistan. As a full member of the International Federation of Journalists, he has also chased stories around the world, helping to connect people to geopolitical issues. He has conducted research/interviews in Libya, Yemen, Syria, Israel, Pakistan, Afghanistan, Lebanon, Russia, Ukraine, Egypt, China and India. He is the author of two books, “The Leadership Paradox” and “Jump Your Shadow,” as well as numerous articles based on his international interviews.

Looking back, Dr. Johnson attributes his success to his faith in God, vision, hard work and choosing to chase opportunities rather than wait for opportunities to arrive. He became involved in his profession through a natural progression of opportunities. It grew from work he did in education. He worked for a state organization in Florida, and developed programs for students and teachers. Eventually those programs led to international leadership programs. Those programs led to international work in dozens of countries.

Dr. Johnson received a Ph.D. in international relations from Andrew Jackson University, Birmingham and a master's degree in education. He maintains affiliation with the International Federation of Journalists (IFJ), the National Writers Union (NWU), and the American Association of Christian Schools International, as well as the International Leadership Association (ILA).

In years to come, Dr. Johnson will be publishing at least two more books, writing new leadership curriculum, and increasing the number of students who travel on international programs. He will also seek to bring more leadership training programs to countries that face conflict or poverty.



“THE LEADERSHIP PARADOX” – LEADING IN UNEXPECTED AND EXTRAORDINARY WAYS

Cost: \$2100, plus airfare (USD) (may vary year to year)

Location: Germany and Italy (10 Days)

Day 1

Board your overnight flight to Europe!

Day 2

After arriving at the airport in Munich, you will transfer to **Dachau**, the site of the first concentration camp ever built by the Nazis – a model for other concentration camps built during World War II. After lunch, the afternoon will be spent in the city center of **Munich** viewing the **Old and New Town Halls** and spending the afternoon shopping. Our day will end as we travel south to the picturesque **Alps** on the German/Austrian border. After checking into your hotel in **Garmisch**, you will have dinner and orientation for our conference/trip.

Day 3

This morning, we will depart to the sight of the **1936 Winter Olympic Games** and go for an incredible hike through the **Partnachlam Gorge** (weather permitting). After a lunch break in the city center of **Garmisch**, you will continue to the famous and beautiful **Neuschwanstein Castle!** Here you will take a guided tour and take breathtaking pictures. Then it's back to the hotel for dinner and a leadership training session.

Day 4

This is a day set aside for outdoor activities in the Garmisch region of the Alps. The entire group will travel up to the top of the **Zugspitze** – the highest peak in the German Alps. You will ride Europe's steepest cable car to the summit where we'll spend the day. You may opt to ski, sled, snow board or just make snow angels. J (Cost of rental equipment is not included.) All activities are weather permitting and dependent on availability. Our leadership conference will continue in the evening.

Day 5

This is a travel day, as you will cross the **Dolomite Mountains** into northern Italy en route to the intriguing city of **Florence, Italy**. Travel time will be approximately eight hours with a few stops along the way to eat and explore. After checking into your hotel in Florence, you'll enjoy an overview of this beautiful city, shop in Florence's markets and enjoy dinner.

Day 6

To your advantage, you will be staying at a hotel within walking distance to the historic and cultural center of **Florence**. Here, you will experience the birthplace of the Renaissance while enjoying the sites of **Giotto's Bell Tower**, the **Gates of Paradise**, the massive church called the **Duomo**, and the **Galleria dell'**

Accademia, where you will be inspired by Michelangelo's *David*. During your free time, opt to scale the dome of the Duomo. It's over 400 steps! Eat a quick lunch during some free time in the markets before your hike up to **Michelangelo's Piazza**. Back at the hotel, we will continue our discussion of leadership development.

Day 7

After breakfast, you will board your coach and head down to the **Eternal City of Rome!** Once you arrive, you will check into the hotel and then go on a tour of the **Spanish Steps** and **Trevi Fountain**. You'll be able to throw a coin over your shoulder into the fountain to ensure your journey back to Rome someday (so the legend says)!

Day 8

This morning, you will enjoy your last leadership training session Then get ready to meet history as you visit the famous **Coliseum**, the **Roman Forum**, and the **Mammertine Prison** – the traditional site of St. Paul's imprisonment while in Rome. And that's not all, you'll take the afternoon to shop and explore viewing the **Pantheon**, **Piazza Navona** and additional sites along the way.

Day 9

After breakfast, you'll travel to **Vatican City** and visit **St. Peter's Basilica**. A highlight of your day will be going through the **Vatican Museum** and seeing the **Sistine Chapel** – home of Michelangelo's *Last Judgment* and other masterful works. Then, take a short walk over to **St. Peter's Basilica** and view the inside of this magnificent church. Here, you will discuss Catholicism and its impact on Christianity. Eat an amazing dinner your final night in Rome and head back to the hotel for our final recap and discussion.

Day 10

After the trip of a lifetime and pockets full of souvenirs and memories, it's time to depart for the U.S.!

Training Course: *“The Leadership Paradox: Leading in Unexpected and Extraordinary Ways”* This course helps future leaders understand true, effective leadership in a world that often forgets what's important. This course will help you to: Rethink and redefine leadership, discover your personal leadership style, recognize the power of small things, and lead in a world of constant change.

Choose Your Leadership Conference:

- “Jump Your Shadow” - Doing Brave Things
Oxford University, UK (7 Days)
- “Connecting the Dots” – Understanding Changing Culture
Greece (7 Days)

- “Chasing Wisdom” - Super-Smart Living and Leading
Beijing, China (8 Days)
- "Holocaust Studies For Leaders"
Krakow, Poland (7 Days)
- “The Leadership Paradox” – Leading in Unexpected and
Extraordinary Ways
Germany and Italy (10 Days)
- “Who Let the Dogs Out?” – Understanding People
Rome and Florence, Italy (7 Days)
- "How to Build a Life" - Intelligent Life Strategies
Germany and Czech Republic (8 Days)
- "The Middle East Effect" - The Illusive Pursuit of Peace/Truth
Jerusalem (9 Days)
- "The Communication Puzzle" – Becoming a Communicator of
Purpose
Paris, France (7 Days)